

MIDDLE TENNESSEE STATE UNIVERSITY
General Education Course Review Process
Course Assessment Report

This report is a summary of the activities (assessments and modifications) that have occurred since the course was approved for inclusion in General Education. Please submit the report as an e-mail attachment to the General Education Office at Susan.Myers-Shirk@mtsu.edu by March 2, 2018.

Course Prefix/Number and Title:

Report Prepared by:

1. Review the original General Education course proposal and revise if necessary (for example, a revised course proposal should reflect any changes in course topics, student activities, evaluation procedures, etc.). Explain the rationale for any revisions to the original proposal. If applicable, attach a revised course proposal.
2. Attach a common course syllabus. If there is no common syllabus (for example, if course syllabi differ across various sections—honors, learning communities, online, larger sections versus smaller sections, themed sections, etc.), provide a brief summary of the variation and attach representative syllabi.
3. Describe how the General Education learning outcomes are assessed and the extent to which students are meeting the outcomes. Include both the process for conducting the assessment and the results. (If appropriate, provide a matrix that links each aspect of the assessment to a specific TBR Gen Ed outcome, provide rubrics, etc.)
4. Discuss recent and/or planned improvements in curriculum, instruction, and/or student performance in response to assessments of student learning.
5. Describe the process for overseeing this General Education course. (For example, is there a General Education coordinator or committee? What is the role of the coordinator or committee? Does the coordinator/committee review course syllabi? Is there a process for training new Gen Ed faculty? Is there a mentoring or evaluation process in place for Gen Ed faculty?)
6. Identify any additional resources needed to improve teaching and learning in this General Education course. (If possible, link requests to results of the student learning assessment. For example, how will specific additional resources lead to improvements in student learning?)